

CONFERENCE DRAFT PROGRAM

2 -5 July 2018



Evening of Monday 2nd		Branch chairs drinks - location TBC		TUESDAY 3 JULY 2018 - DAY 1			
7:45 AM - 8:30 AM	New attendees breakfast						
8:00 AM - 9:00 AM	Registration						
9:00 AM - 9:30 AM	Conference Welcome and Official Opening Hall M						
9:30 AM - 10:30 AM	Keynote: Professor Tim Flannery Challenges and opportunities in a rapidly changing world. Educational climate change to 2050 Hall M						
10:30 AM - 11:00 AM	Morning Tea & Trade Hall L						
Concurrent Sessions							
	Riverbank Room 5	Riverbank Room 6	Riverbank Room 7	Riverbank Room 8	L2	L1	Hall M
11:00 AM - 11:20 AM	72. Negotiating the new normal: How senior decision makers in higher education perceive marketisation in the sector (R) Czerniewicz	93. Doesn't he have a mother? Valuing the challenges for males working in an Australian Higher Education Institution Birbeck	176. Classroom mini-exhibition: facilitating creative thinking and design thinking in flipped classrooms Beligatamulla	128. Challenging the perceptions of orientation in higher education: student perspectives of a transition initiative (R) Douglas	193. An approach to identifying and valuing staff perspectives on Learning Analytics Luzecy	263. Undergraduate allied health student perspectives on research Makanjee	65. Student choice and skill shortages: some effects of demand-driven funding (R) Cooper
11:30 AM - 11:50 PM	213. Evaluating progression of research and critical thinking skills: Blending a new measure of student success in higher education academic grading system Thakkar	251. Scholarly Teaching Fellows: Drivers and (Early) Outcomes (R) Brown	60. A Case Study: Exploring the Transition of Chinese Students in the Scottish Master's Programmes (R*) Shan	163. Student and teacher partnerships to promote global learning in a short-term mobility program Acuna	274. Replicating Classroom Intimacy and Engagement Online (R) Mount	150. The value of outside of the classroom learning to enhance student experience Verezub	94. Sustaining interdisciplinary curriculum through boundary crossing governance Hannon
12:00 PM - 12:20 PM	54. [Re]evaluating practice: measuring what is important, to inform improvements to student outcomes (R) Rekhari	209. Scholarly Teaching: The Changing Composition of Work and Identity in Higher Education (R) Dados	30. Learning for an unknown future: Activity Theory as a framework for graduate attribute development through a critical realist lens Adams	270. STEAMing towards new forms of WIL Johnson	49. Transforming lectures to online interactive activities Zakaria	120. Supporting tutors through peer observation and mentoring Wass	171. Improve assessment practice and the quality of learning and teaching is enhanced Naidoo
12:20 PM	Branch committee lunches (for those who wish them) - rooms TBC						
Delegate's Lunch & Trade Hall L							
Concurrent Sessions Cont.							
	Riverbank Room 5	Riverbank Room 6	Riverbank Room 7	Riverbank Room 8	L2	L1	Hall M
1:20 PM - 1:40 PM	SoTL modules	229. An investigation of induction policies for university teachers: (re)valuing staff and cultural diversity (R) Edgington	185. What actually works? Practical, learner-centred principles for engaging students with employability Jorre De St Jorre	275. The many faces of external partnerships: partnering for authentic learning Ziebell	29. 'Welcome-back' strategy - re-engaging students to return to study after a leave of absence Eaton	234. Improving feedback to students in first year: Exploring facilitators' pedagogical thinking Parvanehnezhad	108. Changing LMS: Designing authentic learning environments to enable teaching practice transformation Pechenkina
1:50 PM - 2:10 PM	39. Higher Education's Value: It's in the Experience Itself (R*) Dollinger	75. The impact of institutional power on Higher Degree Research Supervision: an observation from both sides of the coin Jones	123. Design Thinking Principles for Leadership Competency Development (R) Rajaram	69. Fostering employability through collaborative career development learning in the curriculum: How do we make it happen? Bridgstock	252. Managing quality when everyone wants to start now! : Lessons in adopting an enterprise wide authoring tool Shuker	201. Revealing the what and why of learning: using explicit pedagogy to scaffold the development of transferable skills Taylor	241. H5P and Innovation in Anatomy & Physiology Teaching (R) Rekhari
2:20 PM - 2:40 PM	98. Assessing student learning in Sport Event Management through reflective practice: measures of success in co-curricular learning in Higher Education (R) Koh-Tan	85. Peer review of teaching: a showcase of messy practice Bosanquet	149. A Step Forward: Improving the Quality of Writing Skills Development within Discipline Studies at the University of Papua New Guinea Akia	269. Digilearn: Beyond videos that bring students into universities to those that make them want to stay Kinash	243. Using spreadsheets as an e-Exam system Hillier	155. Reflecting professional practice in educational curriculum: Using practitioners' experience in shaping graduate futures Watson	115. FutureLearn-ing: 'knotworking' as an analytical framework for (re-)evaluating digital learning processes and academic identities Adachi
2:50 PM - 3:10 PM	138. Digital equity in Australian Higher Education: How prisoners are missing out (R) Willems	180. Undervalued teaching and its impact on academics who prioritise teaching McCormack	105. Exploring student and supervisor perceptions of the role of ICT in doctoral research processes Stein	181. Introducing simple authentic assessment tasks as a transition pathway for first-year students into the building discipline Cleary	264. Moving graduate attributes from foregone conclusions to high-impact strategy Judd	276. Defining Reflective Practice: From the mouths of first year Law students Burton	32. Enhancing students' assignment experience through video e-consultations Shekhawat
3:10 PM - 3:30 PM	Afternoon Tea & Trade Hall L						
Concurrent Sessions Cont. (Mini workshops/Masterclasses)							
	Riverbank Room 5	Riverbank Room 6	Riverbank Room 7	Riverbank Room 8	L2	L1	Hall M
3:30 PM - 4:00 PM	253. "Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all": Lofty aspiration or a call to action Partridge	267. Developing identity as a university teacher: How do we get to be the teacher we want to be? Cottman	268. Ensuring Employability: Pitches and pivots in developing an experiential entrepreneurship ecosystem de Villiers Scheepers	41. Facilitating and Valuing Communities of Practice in Higher Education Percy	62. Grand Designs - Renovate to disrupt a curriculum Hayes	159. Better than "it was great": Unpacking extra-curricular experiences to determine educative gain for employability development (*) Reid	208. (Re-)Valuing on 'Otherness' and 'Caring' in Universities Orrell
4:40 PM - 5:00 PM	Welcome Reception and poster session Hall L						
5:00 PM - 6:30 PM	Fellow's dinner - To purchase tickets please visit the following link <a href="https://www.eventbrite.com.au/e/herdsa-fellows-dinner-tickets-45835984664">https://www.eventbrite.com.au/e/herdsa-fellows-dinner-tickets-45835984664</a>						
7:00 PM - 10:00 PM							

Stream: Valuing Education    Stream: Academic Work    Stream: Teaching, Learning & Student Exp    Stream: pathways, etc    Stream: Innovation    Stream: Governance S1    Stream: Innovation

# CONFERENCE PROGRAM

3 - 5 July 2018



## WEDNESDAY 4 JULY 2018 - DAY 2

8:00 AM - 9:00 AM	Registration						
9:00 AM - 10:00 AM	Keynote: Associate Professor Barbara Grant A thousand tiny universities Hall M - Pax 400						
10:00 AM - 10:30 AM	Morning Tea & Trade Hall L						
Concurrent Sessions							
	Riverbank Room 5	Riverbank Room 6	Riverbank Room 7	Riverbank Room 8	L2	L1	Hall M
10:30 AM - 10:50 AM	Paper TBC	248. Deprofessionalisation in the new university: implications for Academic Language and Learning (ALL) (R) Sliuzas	192. The impact of reflection on science undergraduates' ability to articulate curriculum embedded transferable skill development Hill	70. Connecting with others for graduate employability and multi-institutional collaborative research: A 'showcase / un-showcase' of social connectedness Bridgstock, Lloyd & Jackson	64. An innovative approach to educating accountancy students (R) Retna	246. Business students' reflection on reflective writing assessments (R) Ichii	178. Using Learning Analytics to evaluate course design and student behaviour in an online Foundations of Wine science course Riggs
11:00 AM - 11:20 AM	204. Breaking down the barriers: Facilitating cross-discipline conversations in Humanities, Arts and Social Sciences Gannaway	191. If we care about the quality of students' learning then we must care about quality of teachers' teaching Chalmers	212. Valuing undergraduate research skills in higher education: perspectives from geography students Tofa	177. Working better together: A partnership approach to higher learning Cartwright & Roiko	137. Using innovation to deliver pedagogical value in the age of the economically efficient corporate university – Adelaide's flipped and inquiring Public Law curriculum Koch	113. Zones of proximal comfort? A critical examination of informal learning spaces Berman & Augeri	148. Role of educational technologies utilising TPACK framework and 21st century pedagogies: Academics' perspectives Goradia
11:30 AM - 11:50 PM	127. "Just turn to us": the persuasive tactics of contract cheating websites, and the ways in which we can combat them Rowland	154. Voicing the pleasures, passions and challenges of a university teaching scholars development program Al-Mahmood et.al	114. Interviewing students on informal learning in library spaces Beatty	144. Learning Labs: From 'Hot Rods' to 'Myth-busting Physics' to 'Vomit A Novella in 12 Hours' – providing engaging experiences for school students at UOW Smith	43. A collaborative and sustainable approach to institutional curriculum development Gomes	66. Are all hands (really) on board? Re-thinking the design, delivery and evaluation of capstone units in a mathematics program (*) Czaplinski	199. Mastery and personalized support in first year teaching Heinrich
12:00 PM - 12:20 PM	175. Examining the 'success' of contemporary Researcher Development programs from a social justice perspective: An integrative review Picard	239. Valuing interpersonal relationships in educational development Birbeck	271. Evaluation of student engagement in a fully online nursing course using flipped virtual classrooms Phillips	215. Fostering knowledge networks: practical approaches to facilitate inclusive learning communities in enabling programs Stokes	254. Setting a standard for standards: Conducting teaching evaluations in a standards-based environment Robinson	186. 'Actioning the worry': Supporting science students' participation in work-integrated learning Jorre de St Jorre	216. Re-booting the First Year Experience in Higher Education McCluskey
12:20 PM - 1:20 PM	Lunch & Trade Hall L						
12:20 PM - 1:20 PM	AGM Hall M						
Concurrent Sessions Cont.							
	Riverbank Room 5	Riverbank Room 6	Riverbank Room 7	Riverbank Room 8	L2	L1	Hall M
1:20 PM - 1:40 PM	196. LOOK before you leap: A simple heuristic to parsimonize learning outcomes Sturm & Kensington-Miller	200. How much is this number worth? Representations of academic casualisation in Australian universities (R) Yasukawa	284. 'Just don't give up on me': Exploring the lived experience of early school leavers and factors which lead them to 'turn back around' to education Hattam	259. A regional school university partnership: Reconceptualising reciprocity in initial teacher education professional experience Clarke	223. A New Age of Professional Learning: Fostering career progression and development as teachers and researchers in higher education through a modularised, micro-credentialled model Saliba	23. Why students don't engage in Contract Cheating Rundle & Clare	37. Jindaola: an Aboriginal approach to embedding Indigenous knowledges & perspectives into tertiary curriculum Kennedy
1:50 PM - 2:10 PM	187. All-singing, all-dancing experiences? Interrogating the discourse of transformation in undergraduate education (R) Meth	79. The practice of academic writing retreats: Interrogating the goodness of fit for the 21st century academic. Ferreira	172. A digital 'bookcase' as a mechanism for ongoing access to resources for improved student experience (R) Lewis & Angel	230. Understanding (SaP) Partnerships: Evaluating what works Sheppard	122. Towards a professional learning curriculum for university educators Gannaway	126. Undergraduate research - do students understand how it affects their employability? Rowland	164. Agile and design thinking approach to rapid learning technology co-development with stakeholders Cox
2:20 PM - 2:40 PM	89. Re-valuing the doctorate: motivations and careers of Humanities, Arts and Social Sciences PhD graduates Guerin	111. Casual Teaching Staff - Identity Crisis and the uberification of academic work Kelder	152. Integrating employability and academic skills into the Engineering curriculum to enrich student experience Verezub	136. Keeping the dream alive: The future of enabling programs in the current funding environment King	167. "Everyone has brought their own skills, their own talents and it's just been beautiful...": A multi-team approach to course creation, evaluation and capacity building Aitchison	195. The impact of online learning on students' skills enhancement and its subsequent impact on career growth – The moderating role of country of residence Saeed	205. Academic adoption of learning technologies: Using an 'at the elbow' support service model Strampel
2:50 PM - 3:10 PM	183. Structural inequality and retention in equity students: best practice models of institutional culture from across the sector Naylor	206. Academic futures: Personalised, role-based professional learning to develop and enhance learning and teaching capabilities Williams	161. A conceptual framework for understanding the educative gains from extra-curricular experiences (*) Reid	90. Supporting biomedical science post graduate students to effectively 'transition through' and into the profession by developing reflective practice skills White	283. Getting stuck in the Cell Membrane Parkinson	33. Analysing SES qualitative data to find out first-year students' experiences of assessment Thomas	Paper TBC
3:10 PM - 3:30 PM	Afternoon Tea & Trade Hall L						
Concurrent Sessions Cont. (Mini workshops/Masterclasses)							
	Riverbank Room 5	Riverbank Room 6	Riverbank Room 7	Riverbank Room 8	L2	L1	Hall M
3:30 PM - 4:00 PM							
4:00 PM - 4:30 PM	95. Enhancing Student Learning Experiences With Location-based Mobile Learning Games Edmonds	112. What's Academia got to do with it?! Postgraduate Research Students: They can't all become academics Eglington-Warner	207. Students as Partners in Learning, in individual units, for authentic student engagement and as a lead indicator of teaching effectiveness Schonell	231. Active Learning with HSP Ng	260. Technology Enhanced Learning (TEL) Masterclass Steel & Baiye	198. Peer reviewing innovative teaching and learning Green	247. Promoting academic success and well-being using innovative early intervention strategies for regional students in Australia King
4:30 PM - 5:00 PM							
5:00 PM - 7:00 PM	HERD Associate Editors drinks (Location TBC)						
7:00 PM - 11:00 PM	Conference Dinner Panorama Ballroom						
	Stream: Valuing Education	Stream: Academic Work	Stream: Teaching, Learning & Student Exp	Stream: pathways, etc	Stream: Innovation	Stream: Teaching, Learning & Student Exp	Stream: Innovation

CONFERENCE PROGRAM

3 - 5 July 2018



THURSDAY 5 JULY 2018 - DAY 3

8:00 AM - 9:00 AM	Registration						
9:00 AM - 9:45 AM	Plenary - Student Panel Hall M						
9:45 AM - 10:15 AM	Morning Tea & Trade Hall L						
	Concurrent Sessions						
	Riverbank Room 5	Riverbank Room 6	Riverbank Room 7	Riverbank Room 8	L2	L1	Hall M
10:30 AM - 10:50 AM	145. The unique value of Creative Arts higher education for preparing graduates for work (R*) <b>Nielsen</b>	135. Recruiting part-time lecturers as a staffing strategy in an Indonesian University <b>Adiningrum</b>	139. Using peer review and rubrics to encourage students' reflective practice in economics <b>Dodd</b>	92. The RMIT belonging strategy: fostering student engagement in higher education <b>Wilson</b>	143. Interdisciplinary teamwork in an authentic project-based learning environment (R) <b>Andrew</b>	235. Working with Australian Aboriginal and Torres Strait Islander communities to assist pre-service teachers teach Indigenous school students <b>Felton</b>	225. Graduate attributes as components of curriculum quality assurance? Critically examining examples of sector practice as part of institutional policy renewal <b>Hammer</b>
11:00 AM - 11:20 AM	272. Censorship and freedom in the classroom <b>St John &amp; Wijeratne</b>	61. The strengths of truly interactive conference formats <b>Heinrich</b>	182. Renovation, Revolution, Revelation; Border crossing conversations around academic transformation <b>Duffy</b>	104. HERDSA hangouts: an applied e-mentoring model for academic development, reflection and growth <b>Tisdell &amp; Shekhawat</b>	134. Investigating pre-service teacher's conceptions of using the Big Ideas of Science as a Framework for STEM Education <b>Fernandes</b>	228. CSU academic development – creating confident and proficient teachers through a targeted development program <b>Smyth</b>	266. From cottage industry to instrument of government policy: a recent short history of doctoral education <b>McCulloch</b>
11:30 AM - 11:50 PM	179. Academic Integrity: An Educative and Equitable Approach in Enabling Pathway Programs (R) <b>Picard</b>	221. The Evolution of the Griffith Learning and Teaching Capabilities Framework <b>Williams</b>	237. Is an e-Portfolio a useful tool to build a coherent professional identity for graduating students? <b>Felton</b>	100. Developing local communities of practice for the integration of work-integrated learning across science curricula <b>Johnson</b>	280. Teaching quality improvement to nascent medical students - are we making a difference? <b>Kool</b>	129. High school students from low socioeconomic status backgrounds (re)value higher education via university enabling programs <b>Vernon</b>	40. Taken for granted? Valuing university learning and teaching grants <b>Percy</b>
11:50 PM - 12:30 PM	Lunch & Trade Hall L						
	Riverbank Room 5	Riverbank Room 6	Riverbank Room 7	Riverbank Room 8	L2	L1	Hall M
12:30 PM - 12:50 PM	257. What strategies can universities use to foster 'meaningful' academic work? <b>Spier</b>	80. Longing to belong in academic culture: The impact of relationships on HDR student identity formation <b>Delahunty</b>	219. Artistry and the Arts Based researcher <b>Eden</b>	226. Innovating with Technology Enhanced Learning: same-same but different? <b>Avard</b>	222. Re-valuing student engagement: a reflection on including Moore's three types of engagement within institutional program mapping <b>Hammer</b>	28. Engaging students as partners in global learning: (Re)valuing higher education in and for a globalised world <b>Green</b>	265. What's Hot & What's Not in the Strategic Plans of Australia's Universities (R) <b>Kinash</b>
1:00 PM - 1:20 PM	256. What's new in HEA and what's in it for me? <b>Harrison-Graves</b>	170. Responding with optimism: developing academic leaders in times of change <b>Readman</b>	51. What do new Australian higher education teachers value in a teaching induction MOOC? <b>Fraser</b>	217. Conditions that support effective assessment feedback in higher education (R) <b>Henderson</b>	211. From Invisible to SEEN: A conceptual framework for articulating and developing 'invisible' graduate attributes <b>Kensington-Miller</b>	74. Career pathways and preparedness for careers in PhD graduates: A comparative study between the United States and Aotearoa/New Zealand <b>Spronken-Smith</b>	<b>HERDSA SPECIAL INTEREST GROUPS:</b> A general session followed by break outs for specific SIGs including: STEM Education; Assessment Quality; Academic Development; as well as other potential new groups.  Please visit the below link to download the program abstract <a href="http://herdsa2018.aomevents.com.au/wp-content/uploads/sites/25/2018/05/HERDSA-Special-Interest-Groups.pdf">http://herdsa2018.aomevents.com.au/wp-content/uploads/sites/25/2018/05/HERDSA-Special-Interest-Groups.pdf</a>
1:30 PM - 1:50 PM	173. An overview of Introduction to University Learning and Teaching (IULT) programmes in Aotearoa New Zealand Universities <b>Sutherland</b>	262. Developing the person or the product? An educational development balancing act <b>Harper</b>	67. Forming a Community of Inquiry in an undergraduate course <b>Lower</b>	142. The challenges of identifying and recruiting university graduates for research interviews in lieu of institutional alumni data <b>Nielsen</b>	285. Curriculum Management: Re-colouring the Red Tape (R) <b>Hives</b>	HERDSA Fellowship: Everything you ever wanted to know (and more)	
2:00 PM - 2:20 PM	Paper TBC	121. Finding value in standards: Scholarship in practice <b>Whitshed &amp; Dolman</b>	Paper TBC	53. Modelling the complexity of mainstreaming technology adoption in higher education teaching practice <b>White (*)</b>	Paper TBC	Paper TBC	
2:20 PM - 2:50 PM	Afternoon Tea & Trade Hall L						
2:50 PM - 3:50 PM	Keynote: Professor Ronald Barnett (Re)valuing the university: an ecological approach Hall M - Pax 400						
3:50 PM - 4:10 PM	Conference Close						
4:10 PM - 5:10 PM	HERDSA Executive meeting (Room TBC)						

Stream: Valuing Education	Stream: Academic Work	Stream: Innovation	Stream: Innovation	Stream: Teaching, Learning & Student Exp	Stream: pathways, etc	Stream: Governance S1
Stream: Academic Work						